

EARLI 2016
24-25-26 AOUT 2016
Université de Bourgogne, Dijon, France
<http://leadserv.u-bourgogne.fr/earlisig6-7/index.html>

Argumentaire scientifique de la conférence

L'association EARLI -European Association for Research in Learning and Instruction- est une association de recherche qui cherche à comprendre les mécanismes et dynamiques d'apprentissage, d'instruction et d'éducation scolaires et non-scolaires. Elle existe depuis plus de 30 ans, et regroupe plusieurs milliers de chercheurs de tous les pays européens et au delà (Etats Unis, Australie, Asie). EARLI édite aussi deux revues scientifiques dont l'une Learning and Instruction est la deuxième revue au monde dans le domaine de la psychologie de l'éducation et de l'éducation (Impact, supérieur à 4). EARLI est organisé en 27 groupes d'intérêts spéciaux à des thématiques particulières chacun regroupant 50 à 120 membres. La conférence 2016, organisée à Dijon concernera deux SIGs: le SIG 6: SIG- 6: Instructional Design and SIG 7: Learning and Instruction with Computers.

Le thème de la conférence 2016 à Dijon est intitulé: "***Learning and Instruction at the Crossroads of Technology***".

Cette conférence sera consacrée aux recherches récentes sur les apprentissages et l'éducation avec les technologies, le numérique et ses effets sur les performances d'apprentissage et la cognition. Cet objectif est pertinent et rejoint les priorités de la recherche actuelle et des systèmes éducatifs (scolaires, ou non scolaires, professionnels) en France et en Europe. Ces recherches ont pour but de comprendre les mécanismes cognitifs des apprentissages avec les technologies mais aussi de tester et de fournir des recommandations pour la conception d'environnements et de techniques d'apprentissage.

La conférence sera organisée avec l'appui d'un laboratoire de recherche reconnu, le LEAD-CNRS UMR 5022- Laboratoire d'Etude de l'Apprentissage et du Développement- , et de l'Université de Bourgogne Franche -Comité. Cette conférence se tiendra dans les locaux de l'Université de Bourgogne. En particulier le Pôle AAFE et la MSH ont été retenus. Nous attendons entre 70 et 100 chercheurs.

L'intérêt pour Dijon se situe à plusieurs niveaux:

1. Il s'agit d'une conférence internationale qui rassemble des chercheurs en pointe dans le domaine de l'apprentissage et de l'éducation avec les technologies et le numérique, venant de tous les pays d'Europe et même au delà (Etats Unis, Australie et pour certains Asie). Dijon est une ville dynamique au carrefour de l'Europe, comme l'indique le descriptif de la ville de Dijon rédigé en relation avec le thème de la conférence sur le site web de la conférence - <http://leadserv.u-bourgogne.fr/earlisig6-7/index.html>

L'implication de la ville de Dijon et de sa région, dans les questions d'éducation est constante. Cette conférence pourra donc, modestement, contribuer au rayonnement de la ville de Dijon dans le domaine de la recherche internationale.

2. La conférence est organisée du 24 au 26 août 2016, durant la semaine des fêtes de la vigne. Les chercheurs et enseignants, provenant de tous les pays d'Europe, qui seront présents résideront à Dijon durant le temps de la conférence. Ils profiteront de ces fêtes et pourront en faire la promotion.



Earli
European Association for Research on Learning and Instruction

EARLI 2016 ▶▶
SIG 6 (Instructional Design) and SIG 7 (Learning and Instruction with Computers)

Welcome to the 2016 joint Special Interest Group Meeting of EARLI

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FIRST CALL FOR PAPERS

for the 2016 joint Special Interest Group Meeting of EARLI
SIG 6 (Instructional Design) and SIG 7 (Learning and Instruction with Computers)

August 24-26, 2016
University of Burgundy, Dijon, France

We cordially invite you to submit proposals for presentation at the 2016 joint Special Interest Group Meeting of EARLI SIG 6 & 7. The aim of this meeting is to share and exchange ideas about your latest research on Instructional Design and/or Learning and Instruction with Computers. This meeting's highlighted theme is:

Learning and Instruction at the Crossroads of Technology

Dijon is the capital of Burgundy in France. It is widely known for being an international centre for gastronomy with its unique vineyard, and for its rich historical and cultural heritage. Dijon is also often considered as a crossroads city, both in a cultural and economical sense, as well as by serving as a communication hub linking the east, west, north, and south of Europe. Burgundy is the region where prominent pioneers of photography, film, and motion analysis were born. Research and industrial development on image technology and virtual reality are still flourishing today. Embedded within this inspired environment, this edition of the joint Special Interest Group Meeting of EARLI SIG 6 & 7 welcomes proposals on the crossroads of Learning and Instruction with Technology.

Instructional design with technology has transcended far beyond learning with the use of conventional computers. The development of mobile, as well as multisensory technologies, immersive images, interactive devices, high resolution videos and graphics, and virtual reality allow the development of new instructional designs and tasks, enabling our community to address innovative questions. Further, new methods such as eye tracking and physiological measures offer the opportunity to investigate more deeply, and online, the processes of learning and instruction. Combined, this helps us to decide which directions to take at the crossroads of learning and instruction with technology. This is particularly important because the benefits of technology do not always seem to be related to the frequency of the use of computers in schools. Rather, it is the content and the design of the task, and also to the nature of the cognitive activities involved in the learning sessions that are most important. Please note that the highlighted theme does not impose any restrictions on submissions; all proposals that fit the scope of Instructional Design and/or Learning and Instruction with Computers are most welcome.

Deadline for submission: February 15th, 2016

Submissions:

All submissions should contain:

- Title of the presentation
- Name(s), affiliation(s), and e-mail address of the author(s)
- Abstract (poster/paper/demonstration: 150 words; symposium: 1 page)

Please use the templates on the conference website (leadserv.u-bourgogne.fr/earlisig6-7/submission) for all submissions, and be sure to select the appropriate template.

Papers should either report new empirical data and summarize the aims, methods, findings, and conclusions of the study, or consist of a major review of the literature leading towards new research directions. Poster proposals can either focus on fully completed studies or on work in progress; in case of the latter, summarize the aims and method of the study in as much detail as possible (leave out the results and discussion sections from the template).

For posters, papers, and demonstrations, the maximal proposal length is 3 pages, including Tables, Figures, and References. Symposia proposals may have a maximal length of 6 pages, including Tables, Figures, and References (1 page overall abstract, 1 page for each paper, 1 page references). Please make sure to use the font, size, and formatting provided by the template.

Your proposal can be uploaded via the conference website: leadserv.u-bourgogne.fr/earlisig6-7/submission

Presentation formats:

1) Posters

This format provides presenters the opportunity for presenting and discussing their completed or ongoing research. We plan for poster sessions of substantial length and with high attendance, making this an interactive presentation format.

2) Regular paper presentations

Regular paper presentations will be scheduled for 20 minutes (15 minutes presentation and 5 minutes discussion).

3) Doctoral students' and early career paper presentations

Presenters opting for this format will present their paper just as in a regular presentation (15 minutes presentation and 5 minutes discussion) or poster session, but can additionally receive feedback from one of the senior researchers attending the conference in a special session after their presentation. The additional feedback will be provided in a round-table session of 20 minutes with the expert, which further interested conference participants can also join. Thus, we believe this format can help you as a junior researcher to make more of the conference, but places are limited, so be sure to apply soon!

4) Symposia

A limited number of 90 minute slots will be made available for symposia consisting of 4 closely related papers and a discussant. A maximum of 6 pages must be submitted, which summarizes the aims, methods, findings, and conclusions of each paper, as well as an overall rationale for the symposium.

5) Research software/tools demonstrations

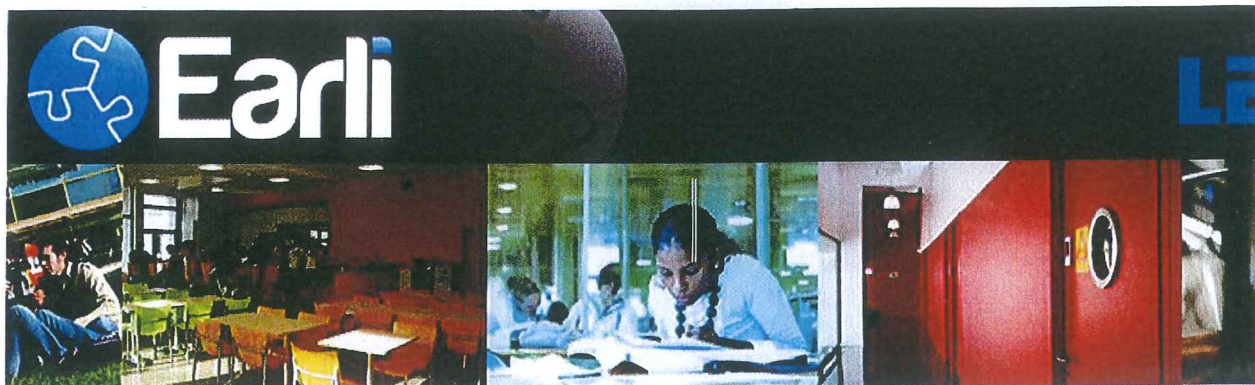
During the conference it will be possible to show software, multimedia products, innovative platforms, and instructional tools. Participants must submit a written overview and a description of the software system (up to 3 pages). Presenters should bring their own computer to run the presentations.

We are looking forward to receiving your submissions and meeting you in Dijon!

Jean-Michel Boucheix (chair and SIG 6 coordinator), Bjorn de Koning (SIG 6 coordinator), Steffi Zander (SIG 7 coordinator); Anne Deiglmayr (SIG 7 coordinator), Katharina Loibl (JURE SIG 6 coordinator) and Vincent Hoogerheide (JURE SIG 7 coordinator).

Make sure you check our website regularly for updates: leadserv.u-bourgogne.fr/earlisig6-7/

If you have any questions, do not hesitate to contact us at sig6and7.2016@gmail.com

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PROGRAM

Keynotes speaker:

Pr. Dr. Tamara van Gog

Professor of Educational Sciences at Utrecht University, Netherlands

<http://www.uu.nl/staff/TAJMvanGog>

[T.vanGog\[at\]uu.nl](mailto:T.vanGog[at]uu.nl)

Pr. Dr. Valérie Camos

Professor of Developmental Psychology at Fribourg University, Switzerland

<http://www.tbrsmodel.com>

[valerie.camos\[at\]unifr.ch](mailto:valerie.camos[at]unifr.ch)

Pr. Dr. Stephan Schwan

Professor of Teaching and Learning at Tuebingen University, Germany

<https://www.iwm-tuebingen.de/www/en/mitarbeiter/ma.html?uid=sschwan>

[s.schwan\[at\]iwm-tuebingen.de](mailto:s.schwan[at]iwm-tuebingen.de)

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Send website-related questions/concerns to the [website administrator](#) • Last Update: January 7th 2016

Programme en cours
Soumission jusqu'au 15 février 2016

**BUDGET PREVISIONNEL
du PROJET ou de la MANIFESTATION**

*Colloque international EARLI 2016 "Learning and Instruction at the Crossroads of Technology"
24 au 26 août 2016, Université de Bourgogne, Dijon, France*

DEPENSES		RECETTES		
Postes	Montant	Postes	Montant	%
Nature des dépenses à préciser		Subventions :		
		* Etat		
		* Région	2200	10%
		* Département	1000	4%
Actes, proceedings du colloque	1500	* Ville de Dijon	2000	9%
Fournitures Communication (badges,sacs,clés USB...)	1500	* Autres (préciser)		
Awards "récompense meilleur papier"	200	Grand Dijon	1000	4%
		EARLI association	4000	18%
Déplacement 3 invités (4 nuits,transport,repas,inscriptions)	2500	LEAD	500	2%
		UFR Sciences Humaines,	500	2%
6 pauses café (2 par jour x 3) x 90 personnes	2000	Département psychologie,	500	2%
Apéritif ouverture "colloque" (24/08) x 90 personnes	1600	Total subventions		
Déjeuners "colloque" X 90 x 3 jours (24-25-26/08/2016)	5500	Autres recettes :		
Banquet diner Gala (25/08/2016)	2700	* Billetterie		
		* Buffet - buvette		
Vacations (7 organisateurs)	2400	* Ventes diverses		
		Total autres recettes		
Prestation site Web	2400	Autres (à préciser) :		
Frais paybox ou autre (via uB)	400	* Inscriptions en ligne	11000	48%
		*		
		*		
		Total		
TOTAL des DEPENSES	22700	TOTAL des RECETTES	22700	

MONTANT de l'AIDE FINANCIERE SOLLICITEE

Je soussigné(e), _____, président de l'Université de Bourgogne _____
m'engage à fournir le bilan financier définitif dudit projet ou de ladite manifestation, ainsi que toutes les pièces justificatives afférentes aux dépenses réalisées dans les trois mois suivant la date du projet ou de la manifestation.

Fait à _____, le ____ / ____ / ____

Le Président,
(signature)